

Template for *Census 2020 and MN Higher Education Network* curricular materials

Name:

Department:

Contact information:

Use the following guiding questions to help you develop curricular materials related to Census 2020.

1. For which courses(s) or academic projects will you be developing census-related materials?
2. Will you a) introduce the census briefly in the context of data analysis or another topic, b) include one census-related module/assignment, or c) heavily focus the course on the census? Where does it fit in the syllabus/semester/quarter?
3. We are gathering data from an IRB-approved survey on student census knowledge and attitudes. Are you willing to ask your students to participate in our survey? If so, please email adrienne.falcon@metrostate.edu. We will be sharing the survey findings on the Census 2020 and MN Higher Education Network website.
4. How will you tie the census into the course goals or project concepts? List your learning objectives for students.

5. Will your course involve a community-based project related to the census? If so, will it be focused on your campus or will you have an off-campus community partner? If you do choose to collaborate with a community partner, with whom would you like to partner?

6. How will you assess student learning?

7. What support do you need to do address the census in your course?

a) Are there resources (financial, transportation, staffing) that you need to do this project?

b) Who do you need to reach out to?

We will be posting the census-related curricular materials the group develops on our website. To share and be acknowledged for your contribution, please send the resources and/or course component you develop to **dwalser@carleton.edu**.